

Renaissance 'Movers & Shakers.'

Summary

Investigate and identify the Renaissance 'Movers and Shakers' and their contributions.

Main Core Tie

Social Studies - 6th Grade

[Standard 2 Objective 4](#)

Time Frame

5 class periods of 45 minutes each

Group Size

Individual

Background for Teachers

Instructor led discussion about the Renaissance as a rebirth of cultural and intellectual pursuits
Knowledge of the Renaissance 'Movers & Shakers' and their accomplishments.

Student Prior Knowledge

Students will complete 'Renaissance movers and shakers name association pre-assessment (see attachments).

Intended Learning Outcomes

Students will identify the 'movers & shakers' of the Renaissance and their contributions.
Students will relate the contributions of these people to the promotion of literacy and the exchange of ideas that continue today.
Students will identify and relate the Renaissance 'movers & shakers' contributions to modern society.

Instructional Procedures

Students will complete the 'The Renaissance 'Movers & Shakers' name association pre-assessment (see attachments).
Have a class discussion about the students answers to their 'Renaissance 'Movers & Shakers' name Association pre-assessment.
Assign research subjects (movers & shakers) to each student.
Students research their 'Mover & Shaker.' Using 'My Renaissance Mover & Shaker.'
As part of research, students will gather a visual aid for their presentation.
Students will design an activity that other students can participate in, that demonstrates one of their mover & shaker's accomplishments.
Example: Michaelangelo painting the ceiling of the Sistine Chapel. Students put art paper under their desks and draw as Michaelangelo did.
Students will share their knowledge about their mover & shaker with the class.
Students will use the 'Renaissance Area of Focus,' graphic organizer while the other students present.
Example: Da Vinci might be categorized as an Artist, a Scientist, and a Thinker.
The entire class will discuss students choices of 'Renaissance Area of Focus,' graphic

organizers.

Students will participate in other student directed activities.

Strategies for Diverse Learners

Special Needs:

Allow special needs students to work with another student as a team.

Assessment Plan

Renaissance Movers & Shakers name Association Pre-assessment

My Renaissance Mover & Shaker Presentation.

Renaissance Movers & Shakers Area of Focus Graphic Organizer.

Rubrics

[Reanaissance 'Movers & Shakers.'](#)

Bibliography

- <http://www.yesnet.yk.ca>
- <http://www.teacheroz.com>
- <http://www.cusd.com/>

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