

Producing and Consuming

Summary

Students will experience the difference between producers and consumer by creating a booklet using a production line.

Main Core Tie

Social Studies - 2nd Grade

[Standard 4 Objective 1](#)

Time Frame

2 class periods of 30 minutes each

Materials

Plain paper - one per student

Accordion Booklet Assembly Line Instructions - one copy per group (See Attachment)

Instructional Procedures

Day 1:

Attention Getter:

Where do you think things in the store come from?

Discuss where things in the store come from.

Define producers and consumers using vocabulary cards

Lesson: Producing

Assembly Line Accordion Booklet

- In groups of four, students will produce accordion-style booklets and use them in the lesson thus making the students consumers.

Divide the class into groups of four or five. Pass out papers for making the booklet and the Accordion Booklet Assembly Line Instructions.

Assign students in each group a Producer job number.

Teacher models folding the product (booklet) from start to finish.

Each student does their assigned task and passes it on to the next person in the assembly line.

Day 2:

Lesson Consuming: After products are completed, students will discuss producers and consumers

Students will write their names under the smiley face.

Booklet Information

Write across pages 2 and 3: "I am a producer. Producers make goods and services available to others."

Write or draw across pages 4 and 5 brainstormed examples of producers, e.g., cows, farmers, dairy farmers, seamstresses, author, baker, car manufacturers, etc.

On the backside of the booklet, on the first two sections, the student will write, "I am a consumer. Consumers buy or use products."

On the last section, write or draw brainstormed examples of consumers, e.g., me riding my bike, my family shopping, buying a gift, etc.

Extensions

Bananas from Manolo to Margie

, by George Ancona.

Where Does This Come From? Bubble Gum, by H.I. Peeples.

Assessment Plan

Students will share their producer and consumer booklet with their classmates. Encourage the students to share their booklet with their family.

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