

# We Shall Remain: High School Assessment

## Summary

The student will be able to write an essay using knowledge gained studying the American Indians of Utah.

## Time Frame

1 class periods of 45 minutes each

## Materials

### Teacher Materials

- [Assessment Rubric](#) (pdf)

### Student Materials

- [Set of Essay Question Options](#) (pdf)

## Background for Teachers

This assessment tool was designed to allow students to show their learning, independent of which resources or lessons were used to teach the unit. Each student will gain different knowledge, and this tool will provide the teacher with a product that can be assessed with the provided rubric or in a subjective manner. The student will need to have been exposed to at least three of the tribes to be able to complete the product.

## Instructional Procedures

Present each student with the essay question options. Have them choose one essay and complete it in the time allowed.

## Extensions

Students may write the essay as a homework and require them to submit a source list or set of articles used for support.

## Bibliography

The University of Utah's [American West Center](#) (AWC) produced the curriculum materials in consultation with the [Utah Division of Indian Affairs](#), [Utah State Office of Education](#), [KUED 7](#), and the Goshute, Northwestern Band of the Shoshone, Southern Paiute, and Ute nations.

## Authors

[Utah LessonPlans](#)