

# Financial Institutions

## Summary

Students will understand the services and payment options available from financial institutions, specifically checking and savings accounts and other payment methods.

## Main Core Tie

Adult Roles and Financial Literacy

[Strand 7 Standard 1](#)

## Materials

- [Calculating Simple Interest Worksheet](#)
- [Calculation Activity Worksheet and Key](#)
- [Collage Car Teacher Information](#)
- [Comparison of Institutions Worksheet](#)
- [Financial Institutions Teacher Notes](#)
- [Manage Checking Teacher Information](#)
- [Managing a Checking Account Worksheet](#)
- [Vocabulary Worksheet and Key](#)

## Intended Learning Outcomes

### Vocabulary

Use the [vocabulary worksheet and key](#) (pdf).

### Primary Vocabulary

Bounced check  
ATM Charge  
Stop Payment Fee  
Traveler's Checks  
ATM  
FDIC  
Blank Endorsement  
Restrictive Endorsement  
Special or Full Endorsement  
Direct Deposit  
Point of Sale Transactions  
Cyberbanking  
Reconciling a Bank Statement  
SIPC  
Interest  
Simple Interest  
Compound Interest  
The Rule of 72

### SUPPLEMENTARY VOCABULARY

Bank  
Credit Union  
Investment Broker  
Loan Agency

Monthly Fees  
Charges for Printed Checks  
Interest on Checking  
Storage of Valuables  
Overdraft Checking  
Credit Cards  
Check Cards (Debit Cards)  
Signature Authorization Card  
Automated Payments  
Stored Value Cards  
Electronic Cash  
Smart Cards  
Savings Accounts  
Passbook Savings  
Statement Savings  
Checking Account/Draft Account  
Merchant Account  
Certificate of Deposit  
Envelope System

FCCLA Activity Option

Consult the [FCCLA Financial Fitness website](#).

Banking Basics - Conquer bank accounts, credit, and investments

Cash Control - Track and plan personal spending

Making Money - Sharpen on-the-job financial fitness

Consumer Clout - Become a savvy spender

Financing Your Future - Apply financial skills to real life.

Introduction/Pre-Assessment

Bring in a piggy bank and ask how many have a piggy bank in which to save money.

Ask students in class how many have a savings account or a debit card. (Students do not need to answer out loud.)

Ask how many students regularly reconcile their bank account if they have one.

Content Outline, Activities and Teaching Strategies

(All options do not necessarily need to be taught. Select ones to cover standards and objectives and according to your district policies.)

Option 1: Financial Institution Overview

Use [teacher notes](#) (pdf) to go over [Vocabulary Worksheet on Financial Institutions](#) (pdf). Have students complete the [Calculate Simple Interest Worksheet](#) (pdf) in order for them to understand interest rates.

Option 2: FEFE Lesson - Financial Institutions

Use the teacher information to find present information about financial institutions from FEFE Educational Resources. Plan

Step #1: Go to: <http://www.fefe.arizona.edu/download-lessons>. (You will need to register and log in to this website prior to use)

Step #2: Click on Educational Resources, then click on Curriculum, then click on 17.0 Values and Goals Setting.

Step #3: Click on 1.17.3 Setting Financial Goal and download the lesson plan and resources.

Students will identify terms and services associated with banking and checking accounts.

1.7.3 Financial Institutions Lesson Plan

1.7.3.F1 Information Sheet

### 1.7.3.G1 PowerPoint Presentation

On this website there is a lesson plan about the different kinds of financial institutions, an information sheet about the different kinds of financial institutions as well as a powerpoint that highlights the following topics.

- Definitions
- Insurances
- Types of Financial Institutions
- Benefits and Advantages
- Services available

There are also several student activities that can be printed off once you have registered.

#### Option 3: Comparison of Different Institutions

Have students do a comparison of different institutions by doing a group poster on different institutions in the area. (GFL Core Curriculum Resource Book). Complete the [Comparison of Financial Institutions Worksheet](#) (pdf).

#### Option 4: Financial Accounts

Students will demonstrate the knowledge of financial transactions, checking and savings account, and associated financial services. Show the powerpoint on financial, checking and savings accounts from [practicalmoneyskills.com](#).

This online lesson includes a powerpoint on how to:

- open a checking account,
- make a deposit,
- endorse a check
- write a check
- keep a running balance
- read a bank statement
- reconcile a checking account

There are also student activity worksheets on each of the above topics.

Step #1: Step #1: Go to <http://www.practicalmoneyskills.com>

Step #2: Click on School , then click on Lesson plans, then Teens

Step #3: Click on Chapter 6 (Banking Services)

You will need to register to receive a log-in and password.

#### Option 5: Managing a Checking Account

Use the [Managing a Checking Account Check Register vs. Computer Program Worksheet](#) (pdf).

Use the [teacher information](#) (pdf) to see how to access the hands on banking assignment. Students will do a computer or paper method of managing a checking account including reconciling the account with the bank statement. Use the [Manage a Checking Account worksheet](#) (pdf).

For more information go to:

[http://www.handsonbanking.com/nav\\_elements/teachers\\_guide\\_PDF/YA\\_T\\_Guide.pdf](http://www.handsonbanking.com/nav_elements/teachers_guide_PDF/YA_T_Guide.pdf).

#### Option 7: Payment Methods

Students will compare the advantages and disadvantages of different payment methods. Use [Calculation Worksheet and Teacher Key](#) (pdf) to show different methods to pay for items. Determine which method is the most efficient and will save the most money.

#### Summary/Evaluation

As people and businesses use the money to buy, borrow, and invest, it passes through many hands, including individuals, businesses, and financial institutions, like banks. Whenever one person or group spends money, another person or group gains money. Money is constantly moving through our economy in a never-ending cycle. When considering a financial institution one needs to look at the different services and fees that are offered.

#### Authors

## CTE LESSON PLANS