

Parenting Styles

Summary

Students will understand parenting styles, including positive guidance techniques that help children develop positive self-concepts, self-management, and responsibility.

Main Core Tie

Adult Roles And Responsibilities

[Strand 5 Standard 5](#)

Additional Core Ties

Adult Roles and Financial Literacy

[Strand 8 Standard 5](#)

Materials

- [Parenting Styles PowerPoint](#)
- [Parenting Styles Activity](#)
- [Parenting Styles Teacher Information](#)
- [Parenting Styles Worksheet](#)
- [Vocabulary Worksheet and Key](#)

Instructional Procedures

Vocabulary

Use the [Vocabulary Worksheet and Key](#) (pdf) to introduce and reinforce vocabulary.

Introduction/Pre-Assessment

Pre-assessment: [PowerPoint Parenting styles](#).

The following is the hard copy of the PowerPoint:

Select the following parenting styles according to the description given. The choices are Authoritarian, permissive, or democratic.

A parent that expects unquestioning obedience. (Authoritarian)

A parent that is more concerned with being their child's friend than parent. (Permissive)

The parent's word is law; parents have absolute control. (Authoritarian)

Parents set limits and enforce family rules. (Democratic)

Listens to concerns and requests of children. Gives reasons for decisions and home rules. (Democratic)

Non-controlling, non-demanding; children walk all over the parents. (Permissive)

Content Outline, Activities and Teaching Strategies

Option 1: Discussion

Using the [Parenting Styles and Outcomes Teacher Information](#) (pdf). Discuss the parenting basics.

Have students identify the parenting styles and the outcomes of children's personalities based on the parenting styles.

Option 2: Group Parenting Activity

Divide the class up in groups. Use the [Parenting Styles Activity](#) (pdf). Give each group a set of parenting situations and a parenting style. Once the group has decided how each situation would be handled they will share with the class what they would do if they were that type of parent. Have the class compare the differences according to the parenting style.situations for classroom groups.

Option 3: Activity Worksheet

"Will you have the same parenting style and point of view about parenting as your future spouse?" Give the class [Parenting Styles Activity Worksheet](#) (pdf). Allow them time to quickly fill out their answers. Assign each person a partner. Have the partners compare their answers.

Discuss with the class:

Did they handle the situations the same? Most likely they did not because we have been raised differently and possess different beliefs in parenting, etc. If their answers were different, (as most parents are because of upbringing), how will they compromise so as to present a united front as parents? What parenting style did they most often use? How does democratic parenting skills of a partnership benefit the children?

Option 4: Video

Show the video "Understanding Parenting Styles: Authoritarian, Democratic and Permissive." Meridian education corp. #2651. 1-800-727-5507. 27 min.

Option 5: UEN Lesson Plan

Parenting Styles and Positive Self concept by Jerri Lin Hansen. 5/18/2005

<http://www.uen.org/Lessonplan/preview.cgi?LPid=12373>

Summary/Evaluation

People most often parent as they have been parented. Understanding the benefits of democratic parenting provides for happier, more content, self-controlled, and self-reliant children that are better able to deal with life in successful ways.

Authors

[CTE LESSON PLANS](#)