

Prefixes and Suffixes

Summary

This lesson plan is intended for third graders. They will learn about prefixes and suffixes. Since third graders already know how to read and write, learning this concept may benefit them because they will learn more words for their vocabulary.

Time Frame

3 class periods of 45 minutes each

Group Size

Large Groups

Life Skills

Thinking & Reasoning, Communication

Materials

To teach prefixes and suffixes, the instructor will use books, the kidspiration chart, flash cards, a jeopardy game created by the teacher using power point and games from the Internet to use as a class in a computer lab. Here is a list of the books that are recommended for this lesson:

Making Words Third Grade: 70 Hands-On Lessons for Teaching Prefixes, Suffixes, and Homophones by Patricia M. Cunningham and Dorothy P. Hall (Jan 6, 2008)

Brain Quest Workbook: Grade 3 by: Janet A. Meyer

Background for Teachers

The teacher should have a good understanding of how words are formed when attaching prefixes or suffixes. Another important aspect for teachers to know is what the prefixes and suffixes mean. For example, bi- means two, pre- means before, etc.

Student Prior Knowledge

It is preferable but not necessary for students to be familiar with some examples of prefixes and suffixes. That way they will relate the lesson to their previous knowledge.

Intended Learning Outcomes

The intended learning outcomes is for students to learn what prefixes and suffixes are and how they are used. The meaning of the prefixes and suffixes will help the students to increase their vocabulary and figure out what words mean just by looking at the prefixes and suffixes.

Instructional Procedures

- 1.The teacher should introduce the lesson by asking the students if they know what prefixes and suffixes are.
2. After hearing ideas from children, the teacher should then explain what prefixes and suffixes are and provide examples of some using the kidspiration PDF to the whole class using a projector.
- 3.The next day, the teacher should review her lesson of prefixes and suffixes by reading one of the

books, mentioned in the lesson plan, to the whole class.

4. After the lesson has been reviewed, the teacher will make groups of three to five students to play games, use the flashcards and do worksheets about prefixes and suffixes.

5. After the children are done with the activities, the teacher will create three large groups to play the jeopardy game.

6. On the third day of teaching the subject, the teacher will ask the children to write a story about one of their life experiences using words that either have prefixes and/ or suffixes. This will be an individual task therefore the teacher can make sure all of the students learned the subject well.

The teachers can assess the learning of their students by using number five and six. Number five will help to assess the class as a whole and number six will help the teacher assess each student individually.

Strategies for Diverse Learners

Since there are many activities included in the lesson, students with different needs will have the opportunity to be challenged at the level they are in.

Assessment Plan

The assignment that will be used in this lesson to assess the work of students individually would be to have them write an essay about a personal experience using at least ten prefixes or suffixes correctly. The essay should be handwritten, two pages and double spaced.

Rubrics

[Personal Essay Using Prefixes and Suffixes](#)

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