Plagiarism Review--8th grade

Summary

Students will review paraphrasing, summaring, direct quotes, and bibliographies. They will discuss common plagiarism mistakes. They will read a passage, find keywords and summarize the information.

Time Frame

1 class periods of 30 minutes each

Background for Teachers

This lesson will review common mistakes students make which cause them to plagiarize. It will also review finding keywords and summarizing.

Student Prior Knowledge

Students in 7th grade learn about plagiarism and ways to avoid plagiarism.

Intended Learning Outcomes

- 1. Students understand paraphrasing and summarizing and know the difference between the two.
- 2. Students understand what a direct quotation is and how to create one.
- 3. Students understand what a bibliography or works cited page is
- 4. Students can discriminate:
- **Direct quote or not
- **Paraphrased or not
- **Common knowledge or not
- **Need to embed citation
- **Need to cite media, graphics
- 5. Students can find keywords
- 6. Students can summarize

Instructional Procedures

- 1. Attention getter: Talk about Joe Biden's plagiarism experience. Said he "inadvertently plagiarized" because he didn't know he had to put it in his own words and cite sources.
- 2. Plagiarism Powerpoint
- **Review paraphrasing, summarizing, direct quotes, and bibliography page
- **Discuss plagiarism questions
- 3. Students practice summarizing
- **Students help define what a keyword is
- **Students read selection and circle key words
- **Create list of important keywords on the board
- **Students summarize selection in 3 sentences
- **Students share summaries with a partner across the row
- **Students indicate with thumbs up or down whether they feel like they can summarize while doing research
- 4. Share 2 historical fiction books relating to texts:
- **T4: A Novel in Verse by Lezotte
- **Someone Named Eva by Wolf

Assessment Plan

Students find keywords and summarize the passage to assess these concepts.

Lack of plagiarism in the final research project will also be evidence of mastering these concepts.

Bibliography

Authors

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