

Friendships

Summary

It is important to have many different types of friendships. Be aware of the positive or negative characteristics you have in your friendships. Don't be afraid to make new friends and find out more about your current friends.

Time Frame

1 class periods of 70 minutes each

Group Size

Pairs

Life Skills

Communication, Social & Civic Responsibility

Materials

- Bell Ringer Cards for each student
- "Charlie the Caterpillar" book by Dom DeLuise
- Friendship Study Guide Handout
- Friendship PowerPoint Presentation
- Interview Questions Handout
- Round 1 and 2 Questions Handout
- Pen or Pencil for each student
- Candy or other reward for winning team

Intended Learning Outcomes

Discuss positive and negative characteristics of friendships. Examine skills for developing and maintaining friendships.

Instructional Procedures

Teacher and student step-by-step instructions are found below in the "Friendships Lesson Plan" attachment.

Assessment Plan

Instruct the students to record their notes on the study guide throughout the short lecture. Also, encourage the students to participate in the activity. There will be no homework for this lesson.

Bibliography

- [Teen Living Curriculum Guide](#)
from the Utah State Office of Education
Jackson, T. (1995). *More Activities That Teach*. Cedar City: Red Rock Publishing.

Authors

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