

7th grade poetry

Summary

The 7th grade poetry unit gives an in depth approach to poetry involving the four strands within the core. I've included worksheets, rubrics, and answers keys where applicable. I have also used literature examples from the core.

Main Core Tie

English Language Arts Grade 7

[Reading: Literature Standard 7](#)

Additional Core Ties

English Language Arts Grade 7

[Reading: Literature Standard 4](#)

English Language Arts Grade 7

[Reading: Literature Standard 5](#)

English Language Arts Grade 7

[Reading: Literature Standard 9](#)

English Language Arts Grade 7

[Writing Standard 3 a.](#)

English Language Arts Grade 7

[Writing Standard 6](#)

English Language Arts Grade 7

[Writing Standard 7](#)

English Language Arts Grade 7

[Writing Standard 9 a.](#)

English Language Arts Grade 7

[Speaking and Listening Standard 2](#)

English Language Arts Grade 7

[Speaking and Listening Standard 3](#)

English Language Arts Grade 7

[Speaking and Listening Standard 4](#)

English Language Arts Grade 7

[Speaking and Listening Standard 5](#)

English Language Arts Grade 7

[Language Standard 1 a.](#)

English Language Arts Grade 7

[Language Standard 2 a.](#)

English Language Arts Grade 7

[Language Standard 4 c.](#)

English Language Arts Grade 7

[Language Standard 4 d.](#)

Time Frame

9 class periods of 45 minutes each

Group Size

Individual

Life Skills

Aesthetics, Thinking & Reasoning, Character

Materials

At various times during the unit, students will need a computer. Many of the projects, worksheets, and assignments can be done with just a paper and a pencil, but saving paper is always recommended. I've attached all worksheets and reading literature assignments.

Background for Teachers

The teacher should have a basic understanding of poetry and the mechanics. If there's extra information that would help, then I've added along the way.

Student Prior Knowledge

Students should know how to analyze a document in order to find the desired results and use evidence from texts to back up their reasoning. They should have a basic understanding of poetry and the mechanics as well as how to research on the internet.

Intended Learning Outcomes

Students will be able to analyze literature as well as non-fiction texts and find answers using evidence from texts to back up their reasoning. Students will create as well as critique poetry. Students will follow grammatical components as well as learn from the Language strand within their grade. Students will be able to present their poetry to a partner as well as learn how to submit to a publisher.

Instructional Procedures

I've attached the 5 lesson plans that complete this unit of study. Depending on computer access, this lesson could take anywhere from 1-2 weeks.

Strategies for Diverse Learners

Grouping is always critical. Make sure that when students are diverse and have special needs diversify the group. Place some of the gifted students with those that are in need of assistance. Always make sure to follow IEP procedures if there are any writing or reading accommodations. Modeling is essential for a lot of these lessons. Write some of the poems yourself with the students to ensure understanding.

Extensions

Students are always welcome to create another poem or a different type of poem. They could also look into more publishing opportunities. It would be fun for a student to find a published poet and bring them into the classroom to speak.

Assessment Plan

I have attached the rubrics and the answer key for the assessment at the end. Please understand that the assessment is up for interpretation. Students may be able to explain their reasoning and back up their answer with evidence

Bibliography

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Authors

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