

# Junk Food

## Summary

Students will research dietary guidelines, influence of the media and healthy/junk foods.

## Main Core Tie

Health Education - 5th Grade

[Strand 5: NUTRITION \(N\) Standard 5.N.2:](#)

## Time Frame

5 class periods of 30 minutes each

## Group Size

Individual

## Life Skills

Thinking & Reasoning, Communication

## Materials

Students will need a computer, their science/health journals, and whatever presentation tools they would like to use for their oral speech.

## Intended Learning Outcomes

Use Science Process and Thinking Skills. Students should research and make a decision whether or not junk food ads should/should not be banned to targeted youth. We will then discuss how science and emotion sometimes differ and what the difference between these two things are. Language Arts W:Productions and distribution of writing #4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. This is to tie in our persuasive writing to health/science.

## Instructional Procedures

Student will research using Webquest.

Student will develop persuasive writing based on scientific evidence.

Student will persuade audience (classmates) of position using technology.

## Assessment Plan

Students are graded upon their research and the rubric in the webquest.

## Authors

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