

Living, Once Living and Non-Living

Summary

Students will learn and understand the categories of living, once living and non-living.

Time Frame

1 class periods of 60 minutes each

Group Size

Small Groups

Life Skills

Thinking & Reasoning, Systems Thinking

Background for Teachers

Teachers need to preview all attachments and become familiar with virtual posters.

Student Prior Knowledge

1. Students need some prior knowledge of living, once living and non-living. 2. Students need to know how to navigate the internet and to open lesson web links.

Intended Learning Outcomes

Students will categorize objects into the three specific categories: living, once living and non-living.

Instructional Procedures

1. Teacher presentation. 2. Pair or small group work. 3. Independent trial.

Strategies for Diverse Learners

Pair struggling students with middle students for support.

Assessment Plan

Students will create a virtual poster using Glogster with images to demonstrate living, once living and non-living objects.

Rubrics

[Living, Once Living and Non-Living](#)

Authors

[BRENDA BATES](#)