

SmartBoard the Sequel Homework

Summary

Students will understand how to use endings to make regular plural nouns in English. They will apply this knowledge to their writing.

Time Frame

1 class periods of 30 minutes each

Group Size

Large Groups

Life Skills

Thinking & Reasoning, Communication

Materials

Students will erase to reveal the answers on the SmartBoard.

Background for Teachers

Teachers will have a knowledge of regular plural nouns in English. They will have a knowledge of the inflected endings "s" and "es".

Student Prior Knowledge

Students will know that when they are speaking, reading and writing they need to be able to communicate 1, or more than 1. They will also understand some irregular plurals in English.

Intended Learning Outcomes

The student will be able to add inflected endings of "s" and "es" to indicate quantity. They will understand that text connotes meaning and the conventions of print when writing.

Instructional Procedures

Review the irregular plurals that we have already discussed. Discuss how most words follow a simple rule of adding 1 or 2 letters to indicate quantity. Writers need to be able to use these endings. Use SmartBoard lesson. Have students write in their journals about objects for which there is 1 or more than 1.

Strategies for Diverse Learners

Use pictures to indicate how many objects we are discussing. Define the words "singular" and "plural". Sort as a whole group. Then review in small group.

Extensions

When writing in their journals, students may write as many sentences as they would like about multiple objects around them.

Assessment Plan

Anecdotal assessment and observation as the teacher circles the room when students are writing singular and plural sentences in their journals.

Authors

[Janna Finerfrock](#)