

Introduction to Figurative Language

Summary

Students will explore the use of figurative language in texts.

Time Frame

3 class periods of 45 minutes each

Group Size

Large Groups

Life Skills

Thinking & Reasoning, Communication

Background for Teachers

Teachers need to preview all the websites and become familiar with the lesson plan.

Student Prior Knowledge

Before completing the lesson plan, students should have watched the Animoto on figurative language and looked at Mrs. Warner's website for a general understanding of figurative language.

Intended Learning Outcomes

see attached lesson plan

Instructional Procedures

see attached lesson plan

Strategies for Diverse Learners

pair struggling students with middle students

Assessment Plan

Have student choose their favorite idiom and draw a literal representation of the phrase. As a final project, students can put together their printed idioms from the Eyes on Idioms Tool and typed passages and bind them together to create an idiom book.

Rubrics

[Figurative Language](#)

Authors

[eleanor clark](#)