

Open Sentences

Summary

The student will represent verbal quantitative situations algebraically and evaluate these expressions for given replacement values of the variables.

Main Core Tie

Mathematics Grade 7

[Strand: EXPRESSIONS AND EQUATIONS \(7.EE\) Standard 7.EE.4](#)

Additional Core Ties

Mathematics Grade 8

[Strand: FUNCTIONS \(8.F\) Standard 8.F.4](#)

Time Frame

1 class periods of 45 minutes each

Group Size

Small Groups

Life Skills

Thinking & Reasoning, Systems Thinking

Background for Teachers

this is a review lesson that may or may not be needed

Student Prior Knowledge

students should be proficient at adding, subtracting, multiplying, and dividing one-digit numbers.

Intended Learning Outcomes

The student will represent verbal quantitative situations algebraically and evaluate these expressions for given replacement values of the variables.

Instructional Procedures

Note: All materials are available on the website listed on the materials tab. The lesson begins with a pre-assessment [wuorderofoper.pdf](#), then the teacher presents the powerpoint lesson [opensentences.ppt](#), being certain to clarify anything that was not understood in the pre-assessment. The students then work in small groups to complete [hw_opensentences.pdf](#), then [individual_project.pdf](#) is assigned as homework.

Strategies for Diverse Learners

a video of the lesson is provided that can be uploaded to the classroom website for students to view outside of class.

Extensions

student may complete the activity [individual_project.pdf](#)

Rubrics

[Math Problem Solving Rubric](#)

Bibliography

open-source materials from Henrico County Schools

Authors

[Tina Eagar](#)