

at and an word family

Summary

Students will learn spelling words that contain short a vowel sounds. Students will get the chance to practice playing with the at and an word families. Students will be able to write, read, sort and match words in the at and an word families.

Main Core Tie

English Language Arts Grade 1

[Reading: Foundational Skills Standard 2 c.](#)

Additional Core Ties

English Language Arts Grade 1

[Speaking and Listening Standard 1 a.](#)

Time Frame

5 class periods of 15 minutes each

Group Size

Large Groups

Materials

Students will need:

- white board
- white board marker
- eraser
- magnetic letters
- spelling card (list of weeks spelling words)
- own copy of poem or story
- look, cover, say

Teacher will need:

- SmartBoard
- document reader or Elmo
- story and/or poems including at and an words
- at and an word family smart notebook document (link below)

Student Prior Knowledge

Students need to have an understanding of letter names and sounds and be able to blend three letters together.

Intended Learning Outcomes

Students will be able to read, write, sort, and spell words in the at and an word family.

Instructional Procedures

Spelling words: am, at, cat, can, ran, man, a, the

Monday: Teach students half of the spelling words however you normally teach new words.

Tuesday: Finish teaching students the rest of the spelling words.

Wednesday: Play spelling detective with a poem or a story that has many at and an words for the students to find.

Thursday: Sort spelling words

Friday: Play look, cover, and say.

Strategies for Diverse Learners

Gifted Students

If I can spell

Create sentences including spelling words

Act out spelling words

Draw a picture for each word

Create a list with as many at and/or an words

Struggling or special needs Students

Show pictures with each spelling word

Have students act out spelling words

Meet in small group to continue practicing words

Extensions

If I can spell

Students can create sentences including spelling words

Spelling City

Spelling test

Assessment Plan

Observe students during class time to see if they are understanding how to make each spelling word.

Observe during writing and reading to see if they can spell spelling words and word families correctly.

You can do a spelling test at the end of the week if you choose.

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