# **Utah Landforms**

### Summary

Students will investigate the various landforms found in Utah. They will illustrate these landforms in a picture book and describe how these impact Utah.

## Time Frame

2 class periods of 45 minutes each

Group Size

Individual

Materials individual computer access

### **Background for Teachers**

Teachers will need an understanding of how the five themes of geography affect Utah and the people. Teachers will also need to have an understanding of how to save pictures from the internet and insert them into storybook. Teachers will also need to have a prior knowledge of how to use Little Bird story book site, as well as Prezi or another mind map site. Salt Lake City School District student access code is 5361.

### Student Prior Knowledge

Students will need to have a knowledge of the five themes of geography: place, location, movement, region, and human-environment interaction. Students will also need to have knowledge of how to save pictures on the computer and locate them to insert into book.

### Intended Learning Outcomes

After researching sites about Utah, students will be able to understand how the five themes of geography connect to Utah and its people.

#### Instructional Procedures

After learning about the "5 Themes of Geography", students will

investigate Utah using Culturegrams on the UEN page.

They will read about Utah and determine what information would describe Utah in terms of the "5 themes".

Students will then use "Prezi" to organize their research.

ie. location: (describe the relative and absolute),

place: human and physical characteristics

human-environment interaction: new building on land, highways, natural disaters

movement: movement of ideas, fads, goods, resources, and communication

region: region of U.S. (the west)

After organizing their research, students will use "Little Bird" site to create a book describing and illustrating Utah in terms of the 5 themes of geography.

Each themes will need to have a written description, as well as an illustration (uploaded from picture file)

Students will share their finished product with the class on the whiteboard

Authors Keslee Keele