Seasons and Weather

Summary

Students will learn the "typical" weather characteristics of each of the four seasons (winter, spring, summer, autumn/fall).

Time Frame

3 class periods of 45 minutes each

Group Size

Large Groups

Materials

Construction Paper

Paint

Paint Brush

Lucid Press

Season Graph

Season Poem

Seasons Quiz

Background for Teachers

Teachers should be familiar with the names of the seasons and the weather characteristics of each season.

Student Prior Knowledge

Students should be familiar with different types of weather through everyday exposure.

Intended Learning Outcomes

Students will be able to identify the four seasons (winter, spring, summer, autumn/fall) and the weather characteristics for each season.

Instructional Procedures

Teacher will introduce the four seasons with a supplemental video.

Students will learn some common seasonal terminology

Students will graph their favorite season

Students will learn the season poem

Teacher will choose one season art project to do with the class

Students will play seasonal online interactive games to review content

Students will take the seasons guiz

Strategies for Diverse Learners

This mini unit will incorporate audio learning, visual learning, and hands on learning strategies Students are able to learn the seasons via words, pictures, activities, clothing, and games Students are able to practice content knowledge at both school and home via the attached links Cross curricular strategies are incorporated into this mini unit

Extensions

Students who finish early may use a "My Favorite Season" writing prompt to integrate writing.

Assessment Plan

Students will be given a four question matching quiz. In this quiz, students will need to match the season name with the picture that best represents that season. The quiz will be worth 8 points (2 points per match).

Bibliography

http://www.playkidsgames.com/games/seasons/seasons.htm

http://www.tvokids.com/games/sticksandseasons

http://www.jigsawplanet.com/?rc=play&pid=0dc7a9f9435a

Authors

Paige Rohner