

Researching World War II Battles

Summary

Students will research a specific battle during WWII. They will tell who was fighting. They will find out where the battle took place. They will find out when the battle took place.

Main Core Tie

Social Studies - 5th Grade

[Standard 5 Objective 1](#)

Time Frame

4 class periods of 30 minutes each

Group Size

Small Groups

Life Skills

Character

Materials

- List of the battles to choose from
- Books specific to WWII battles
- Web sites specific to WWII battle
- Computer

Background for Teachers

Familiarize yourself with lucidchart.com so you will be able to instruct your students on the use of the program.

Choose six specific battles and familiarize yourself with the battles.

Student Prior Knowledge

Familiar with using a computer is helpful but not necessary.

Intended Learning Outcomes

Students will become knowledgeable about what it took for the United States to be a part of WWII.

Instructional Procedures

- Teachers will begin by teaching the students about why the United State were a part of WWII
- Teachers will explain that there were specific battles that took place during WWII
- Students will be in small groups and choose which battle they want to study
- Students will create a lucidchart that will answer Who, When and Where

Extensions

Students will locate a primary source from WWII and include that in their lucidchart, for example; a letter from a soldier

Assessment Plan

The student groups will show their completed chart using lucidchart to the class and print the completed chart.

Bibliography

Lucidchart.com

Authors

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