

# Bake Sale Bonanza

## Summary

Students determine if they have enough flour needed to bake pies for a festival. They are given the amount needed in pounds and the amount they have in ounces.

## Main Core Tie

Mathematics Grade 4

[Strand: MEASUREMENT AND DATA \(4.MD\) Standard 4.MD.1](#)

## Time Frame

1 class periods of 60 minutes each

## Group Size

Small Groups

## Materials

Bake Sale Bonanza worksheet, math journals, a pencil, a scale balance and weights (optional)

## Background for Teachers

See TTLP and Curriculum Guide 4.MD.1

## Student Prior Knowledge

See Critical Background in the Curriculum Guide for 4.MD.1

## Intended Learning Outcomes

Math Practices 1, 2, 3, 4, 5, 6, and 7 are likely to be used.

## Instructional Procedures

See attachment

## Extensions

What if you have 765 ounces of flour? How many 5 pound increments would you have? How many pies can you make if each pie uses 12 ounces of flour?

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