

Writing Instruction

Summary

A lesson plan that focuses on two important factors in developing skills in writing skills

Main Core Tie

English Language Arts Grade 3

[Writing Standard 2 b.](#)

Additional Core Ties

English Language Arts Grade 3

[Writing Standard 1 a.](#)

English Language Arts Grade 3

[Writing Standard 1 b.](#)

English Language Arts Grade 3

[Writing Standard 1 c.](#)

English Language Arts Grade 3

[Writing Standard 1 d.](#)

English Language Arts Grade 3

[Writing Standard 2 a.](#)

English Language Arts Grade 3

[Writing Standard 2 c.](#)

English Language Arts Grade 3

[Writing Standard 2 d.](#)

Time Frame

5 class periods of 30 minutes each

Group Size

Large Groups

Life Skills

Thinking & Reasoning, Communication

Materials

Powerpoint to introduce the steps Assessment

Background for Teachers

Understand the new Writing core established for third grade.

Student Prior Knowledge

Students need to be familiar with basic writing skills and recognize parts of speech.

Intended Learning Outcomes

Students should be able to create an opinion-based and informational-based document using one to three well-formed paragraphs supported by sources.

Instructional Procedures

Strategies for Diverse Learners

Students will have opportunities to practice in many different elements and levels of writing to enhance their development.

Extensions

Creating additional paragraphs documents for essays expressing opinion and argument and instructional text

Assessment Plan

Assessment will include two elements: 1. A brief evaluation of the parts of a paragraph, punctuation, capitalization, and sources to find information. 2. Through three writing samples using the criteria demonstrated in instruction with rubric and self-assessment using a check list.

Rubrics

[6+1 Trait ® Writing Rubric](#)

Authors

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