

# Adaptation of Birds from Project Wild

## Summary

Students will use clues from bird beaks and feet to design a bird. They will then write about the environment of that bird and how its structures enable it to survive.

## Time Frame

1 class periods of 60 minutes each

## Group Size

Individual

## Materials

- [worksheet with pictures of feet and beaks](#)  
from Project Wild "Adaptations of birds" (attached)  
colored pencils or crayons
- [student sheet](#)  
(attached)

## Student Prior Knowledge

Students should be familiar with the concept that certain traits help organisms survive better in certain environments.

## Instructional Procedures

- Read the introduction and procedures with students.
- Allow students time to create their birds and write the paragraph.
- Have students share their work in a group of 4 and pick one to present to the class.

## Assessment Plan

### Scoring Guide

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1. Students design bird and color it.....4
2. Students share their work with others.....4
3. Student groups present their choice to the class.....4
4. Student paragraphs answer the questions about their bird thoroughly....4

## Bibliography

Lesson Design by Jordan School District Teachers and Staff.

## Authors

[Utah LessonPlans](#)