

Holes in Your Knowledge

Summary

In this activity students review vocabulary and determine how well they know them.

Time Frame

1 class periods of 30 minutes each

Group Size

Individual

Materials

- [Student worksheet](#)
(attached)

Instructional Procedures

Ask the students to show you a thumbs up if they know the word. If they have heard of it but do not know what it is then thumb sideways. If they do not know the word thumbs down. If the students hold their hand in front of them, then the other students cannot see what they are answering.

OR

As you read through the words have the students move to 3 different parts of the room indicating their knowledge level. The students may try to move with their friends.
Hand out worksheet.

Assessment Plan

Scoring Rubric

:

1. Complete, best effort, used time effectively.....4
2. Complete, best effort,3
3. Partially complete and lacking effort.....2
4. Started worksheet and did not complete.....1

Bibliography

Lesson Design by Jordan School District Teachers and Staff.

Authors

[Utah LessonPlans](#)