

Physical Change

Summary

In this activity students will be introduced to some of the important vocabulary associated with physical change. This can be a group or an individual activity.

Time Frame

1 class periods of 60 minutes each

Group Size

Small Groups

Materials

- [student sheet](#)
(attached)
textbook

Instructional Procedures

Write the following words on the board: physical properties, physical change, temperature, molecules, heat energy, atoms, energy. Have the students fill them in the center of the boxes on their student sheets.

Give students time to research the meaning of each word and fill in the charts. The area for drawing may represent an actual representation or it may be a symbol or abstraction that helps the student remember the meaning of the word.

Handout the reading selection and explain to student that they need to fill in the missing words from the vocabulary words they just defined.

Bibliography

Lesson Design by Jordan School District Teachers and Staff.

Authors

[Utah LessonPlans](#)