Graphic Organizer

Summary
This activity will help students learn to make a graphic organizer by using words and phrases already created. They will organize the phrases into a chart based on relationships between them.

Time Frame
1 class periods of 45 minutes each

Group Size
Small Groups

Materials
Per group:
- butcher paper or poster board
- markers
- glue
- scissors
- phrases
  (attached)

Instructional Procedures
Copy enough set of words for each group and have students cut them out.

Explain to student that they will arrange the words into a graphic organizer. Do an example of a simple one with these words. You may wish to run them off and have the students make the organizer or just do it with them.

It may look like this:

Ask students to start in pencil on a piece of paper to organize their charts. They can use additional words or phrases as needed to make the organizer make more sense.

As the students complete their rough drafts, they can begin using the markers and gluing the terms on their organizer on the large paper.

As the students to add two additional phrases or words to the organizer using the blank boxes on the table.

Display the organizers and give students an opportunity to look at the work of the others.

Discuss them as a class and have students summarize with a written statement of which groups' work is the easiest to understand and why. It should include an understanding of graphic organizers and chemical and physical properties

Bibliography
Lesson Design by Jordan School District Teachers and Staff.

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