

Building Vocabulary

Summary

This activity gives students practice using vocabulary words by matching them to definitions, pictures and examples. The students will create their own definitions, pictures and examples for other words.

Time Frame

1 class periods of 70 minutes each

Group Size

Small Groups

Materials

10 sets of word cards

appropriate text

computers with Internet connections (one per 2-3 students) The computers are optional, this could also be done with paper and pencil.

- [student worksheet](#)
(attached)

Background for Teachers

This activity can be done at any time. It could be an introductory or summary activity. It could be recreated in any unit for the given words. Note that the new science core contains vocabulary words listed at the end of each standard. [These words](#) would be excellent ones to use (attached). This activity could be used as a review for CRT tests. Each student group could take the vocabulary from a standard in the core and as students share their work, a review of the entire year's vocabulary could be accomplished.

Instructional Procedures

Show students the [example attached](#) using a projector.

Define each picture by whether it states the word, the example, the definition or the picture.

Assign students to groups of 3 or 4.

Explain to students that they will be creating cards for words from the core curriculum. They can use their books to locate words or their computers if you are using them.

Students will need to use a word processing program on the computer and use "text boxes" for the cards or use construction paper, markers and rulers to make the boxes if you are not using computers.

Pictures can be searched for using this web site: [Classroom Clipart](#)

Pictures can be inserted into text boxes.

Give students time to work on the assignment and print off finished word "sets". They should cut out the cards and keep them together.

Each group should do at least 3 word sets. When they are finished, they should trade them with another group.

The groups should rate each others word sets with the following rubric:

Bibliography

Lesson Design by Jordan School District Teachers and Staff.

Authors

[Utah LessonPlans](#)