

Cause and Effect

Summary

Students will be able to understand the terms "cause" and "effect" and identify the cause and effect in fictional stories.

Main Core Tie

English Language Arts Grade 1

[Reading: Literature Standard 1](#)

Additional Core Ties

English Language Arts Grade 1

[Reading: Literature Standard 9](#)

Materials

If you Give a Mouse a Cookie and other books in the series; cause and effect papers for activity; cause and effect graphic organizer

Background for Teachers

Teachers need to know about the 1st grade core curriculum for English Language Arts.

Student Prior Knowledge

Students will need to know how to:

- Follow classroom procedures
- Read and work with partners
- Fill out a graphic organizer
- Cut and paste

Intended Learning Outcomes

Students will be able to decode, read, and comprehend written text. Students will also be able to identify and describe the cause and effect of events in written text.

Instructional Procedures

Day 1

Talk about the meaning of Cause and Effect (definition, examples).

Read Aloud- "If you give a Mouse a Cookie" and discuss cause and effect of events from the book.

Kids work individually to cut out cause and effect slips and match the cause with the effect.

Discuss answers as a class.

Day 2

Review cause and effect meaning from previous lesson.

Read one of the "If you give a ____" books in groups of 2-3, and complete Cause and Effect graphic organizer.

Assessment Plan

Understanding of cause and effect during class discussions and group work. Ability to complete the cause and effect matching assignment ("Cause and Effect Detectives") correctly and independently.

Authors

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