

Parasitism and Mutualism -- Concept Diagram

Summary

Students analyze the similarities and differences between Parasitism and Mutualism.

Time Frame

1 class periods of 45 minutes each

Group Size

Individual

Materials

- [student concept diagram sheet](#)
(attached)

Instructional Procedures

Hook activity -- discuss symbiosis after watching this clip: [Caterpillar Mutualis video](#)

Hand out the student sheets and explain to the students how to fill it out (have them use the appropriate section in the textbook or the internet.

Students should find characteristics first - both unique and ones that are common to both (a relationship among two organisms, one hurt one benefits, both benefit, etc...)

Have students list key words they find as they read as well as draw related pictures -- these can be used for later discussions and study.

Then students will list examples of each (Dog and flea, ants and aphids, etc...)

Finally students will write a definition for each.

Assessment Plan

Scoring

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1. Students filled out paper completely and correctly.....10

Bibliography

Lesson Design by Jordan School District Teachers and Staff.

Authors

[Utah LessonPlans](#)