

# Mineral Cards

## Summary

Students will use computers or pencil and paper to create cards with pictures and descriptions of mineral properties.

## Time Frame

2 class periods of 60 minutes each

## Group Size

Pairs

## Materials

- computers
- colored pencils and paper (if printers are not available)
- [mineral list](#)  
(attached)
- [sample card](#)  
(attached)
- [student worksheet](#)  
(attached)

## Instructional Procedures

Reserve computers for your classes use.

Run off student sheets.

Read student sheets with students and describes computer lab rules.

Allow students or student groups to choose the minerals they wish to research from the list provided. You may wish to make an overhead of the minerals list and mark off the minerals as they are chosen or pass around the list the day before and have students choose.

Allow time to work and print cards. If you wish to preserve the cards, wide book tape will quickly laminate them.

Use the cards like you would mineral samples. Once you have a classroom set of the minerals you can use them like mineral samples.

You may wish to have students exchange cards, group their cards at their table by different characteristics or quiz themselves on how many names they can remember. (Do not grade this, it is not that important.)

## Bibliography

Lesson Design by Jordan School District Teachers and Staff.

## Authors

[Utah LessonPlans](#)