Utah through Time - Webquest

Summary

Students use the Internet to find out how Utah has changed over time due to erosion and plate tectonics.

Time Frame

1 class periods of 60 minutes each

Group Size

Individual

Materials

Internet access

 student sheet (attached)

Instructional Procedures

Hook activity -- Ask students what activities they think they could do along the Wasatch front if they lived 500 million years ago. After you get some answers tell them, "What if I told you the Wasatch front was a beach on the ocean back then, now what kind of activities would you do?" Let them know the will be learning about how Utah has changed over time because of erosion and plate movement.

Hand out the webquest and let the students begin.

Assessment Plan

Scoring Guide

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1. Student stayed on task	4
2. Student used an interesting voice in their writing	
3. Two facts are present for each period	4

Bibliography

Lesson Design by Jordan School District Teachers and Staff.

Authors

Utah LessonPlans