

In the Meatrix

Summary

Students will view several video clips to stimulate interest in how food is grown in the US. They will select two facts presented in each video to research on the Internet to report to the class.

Time Frame

1 class periods of 90 minutes each

Group Size

Individual

Materials

- computers with Internet access
- [student sheet](#)
(attached)

Instructional Procedures

The lesson is guided by two essential questions:

How do living organisms interact with one another and their environment?

How energy flows through an ecosystem?

Procedures for students and the websites they are to visit are all found on the student page (attached).

Assessment Plan

Scoring Guide:

1. Students view required websites.....4
2. Students write thoughtful honest replies to questions.....4
3. Data tables are completed as research takes place.....4
4. Product is complete with:
 - Title or Topic statement.....2
 - Pictures.....2
 - Factual information.....4
 - A slogan reflecting position taken by students.....2
5. Analysis questions are complete and reflect understanding.....4

Bibliography

Lesson Design by Jordan School District Teachers and Staff.

Authors

[Utah LessonPlans](#)