

Enzyme Bingo

Summary

Students will play bingo by asking and answering questions and marking spaces on their game board about standard 2 objective 1.

Time Frame

1 class periods of 60 minutes each

Group Size

Individual

Materials

- [student bingo sheet](#)
(attached)
scrap paper to rip up and make game pieces

Student Prior Knowledge

Student understand important vocabulary words from the unit .

Instructional Procedures

- Pass out student sheets.
- Have students choose 16 vocabulary words and fill them in on their boards.
- Tell students to tear up 16 small piece of scratch paper to act as game board markers.
- Ask students questions and do not tell them the answers, they must mark the correct space on their board. Ex. A biological catalyst.
- Repeat several times, you may want to allow students to create and ask the questions.

Assessment Plan

Sample Scoring guide:

Student participates.....Full credit

Bibliography

Lesson Design by Jordan School District Teachers and Staff.

Authors

[Utah LessonPlans](#)