Organ Systems Presentations Project

Summary

Students will prepare a presentation to educate their classmates about one of the systems found in living things.

Time Frame

2 class periods of 60 minutes each

Group Size

Small Groups

Materials

- student sheet

(attached)

textbooks OR computers with Internet access

paper, butcher paper, or poster board

markers, crayons or colored pencils

Instructional Procedures

Pass out the student sheets to each group.

Say:

Your job is to prepare a presentation to educate your classmates about one of the systems found in living things. Your overall grade will be determined from the following:

Handout you prepare with from your book and the internet with information about your system

Poster with a diagram of the system labeled and colored

Presentation before the class on the system

Teams may use their textbooks and online resources to research the system. Teams will be allowed two class periods to prepare the handout, diagram and presentation. Groups will be chosen randomly to present so each must be ready to go on the appointed day.

Each team must have:

Handout: (30 points--6 points for each bullet)

The overall purpose of the system

A comparison to the system in plants or in an invertebrate animal

Major structures and their functions

How your system interacts with other systems in the body

Three fun facts about your system

Presentation: (40 points--6 points for each part given from the worksheet plus 10 points for each person participating)

Each member of the group should have a part in the presentation

nformation from your worksheet should be presented clearly and in an organized manner

Diagram: (30 points--15 for each diagram)

Includes two pictures: the human system and the comparison organism

Pictures are drawn large

Pictures are labeled and in color

Assessment Plan

Use the point values outlined in the instructional procedures.

Bibliography

Lesson Design by Jordan School District Teachers and Staff.

Authors

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