

# Organ Systems with Oprah

## Summary

This is a literacy activity where students write a script for an "Oprah" television show featuring a cell, tissue, organ and organ system. The participants share what aspect of the system they contribute to and what their relationship is with other parts.

## Time Frame

2 class periods of 60 minutes each

## Group Size

Small Groups

## Materials

- textbook
- paper and pencil OR
- word processor on a computer
- [student sheet](#)  
(attached)

## Background for Teachers

### Time Needed:

50 minutes to write script, 30-50 to perform

## Instructional Procedures

Students need to be in groups of 4-6. Each group should be assigned an organ system (respiratory, digestive, circulatory, skeletal, muscular, nervous, endocrine) It is suggested not to do reproductive, to protect the innocent.

Each group needed to identify an "Oprah" to ask questions and a cell, tissue, organ or organs and the system itself.

Students need to write a dialog that clarifies the role each person plays in the system and how it is related to other parts of the system.

Students should write the script as follows:

Oprah: (smiling) I'd like to thank the \_\_\_\_\_system for being here today. Would you each introduce yourselves and tell us a little about what you do?

Cell: Well, I.....

Show students student sheet and rubric to guide their work:

Allow student 2-3 minutes to present their dialogs to the class or have them work in groups with 4 or 5 other groups and present to the larger groups. The best from the larger groups can be presented to class as a whole.

## Assessment Plan

Use [scoring rubric](#) attached.

## Bibliography

Lesson Design by Jordan School District Teachers and Staff.

Authors

[Utah LessonPlans](#)