

Bioethical Decision Making

Summary

Students will read a scenario based six different genetics bioethical situations. They will then use a decision making model to make bioethical choices if faced with this scenario.

Time Frame

1 class periods of 60 minutes each

Group Size

Small Groups

Materials

- [Vignette handouts](#)
(attached)
- [student worksheet](#)
(attached)

Background for Teachers

A note to the teacher:

Whenever discussing genetic conditions be sure to be sensitive to students or students' loved ones, who may suffer from a genetic condition.

Instructional Procedures

Make a copy of student sheets and vignettes. Give each student group a different vignette.
Allow students to read their vignettes and discuss with their groups.
Let students complete the decision making model
Allow a student or two from each group who are willing, to share their decisions and justify why they made them.

Assessment Plan

Scoring Guide:

This assignment is best graded on a completion only basis.

Answers to Questions:

Answers will vary for this assignment.

Bibliography

Lesson Design by Jordan School District Teachers and Staff.

Authors

[Utah LessonPlans](#)