

Primo Levi and the Periodic Table

Summary

Students will read an article, summarize it, and then answer questions about it.

Time Frame

1 class periods of 45 minutes each

Group Size

Small Groups

Materials

- [article analysis sheet](#)
(attached)
- [article](#)
(attached)
- [student page](#)
(attached)

Instructional Procedures

Hook activity:

Ask students to describe in a pair/share activity, an accident/mistake that they made when they made an assumption about a substance or chemical. Give an example from your experience.
Ask a few students to share their experiences.

Reading activity:

Read the introduction to the students and discuss.
Have the students read the article & summarize it, then answer the questions.
In groups of 3-4 students have them read the sentences from the text, and come to a conclusion about the questions as a group.

Bibliography

Lesson Design by Jordan School District Teachers and Staff.

Authors

[Utah LessonPlans](#)