

# Primo Levi and the Periodic Table

## Summary

Students will read an article, summarize it, and then answer questions about it.

## Time Frame

1 class periods of 45 minutes each

## Group Size

Small Groups

## Materials

- [article analysis sheet](#)  
(attached)
- [article](#)  
(attached)
- [student page](#)  
(attached)

## Instructional Procedures

### Hook activity:

Ask students to describe in a pair/share activity, an accident/mistake that they made when they made an assumption about a substance or chemical. Give an example from your experience.  
Ask a few students to share their experiences.

### Reading activity:

Read the introduction to the students and discuss.  
Have the students read the article & summarize it, then answer the questions.  
In groups of 3-4 students have them read the sentences from the text, and come to a conclusion about the questions as a group.

## Bibliography

Lesson Design by Jordan School District Teachers and Staff.

## Authors

[Utah LessonPlans](#)