

Measurement - Length

Summary

Understanding the basic metric system of length.

Main Core Tie

Mathematics Grade 4

[Strand: MEASUREMENT AND DATA \(4.MD\) Standard 4.MD.1](#)

Time Frame

1 class periods of 60 minutes each

Materials

Metric sticks.

Background for Teachers

Teachers need to know the basic metric system and how you convert from a meter to a kilometer and a meter to a centimeter.

Student Prior Knowledge

Students should be familiar with how to use a ruler and be aware of different sizes of objects.

Intended Learning Outcomes

Students will be able to convert and understand metric units of length.

Instructional Procedures

Strategies for Diverse Learners

Write the words on the board and say them as a class together.
Repeat together.

Assessment Plan

Have an exit stick of a picture of a metric stick and they have to label the different lines.

Authors

[Katelyn Bradley](#)