

# Biography report

## Summary

Choosing a person for your biography report.

## Main Core Tie

English Language Arts Grade 5

[Reading: Informational Text Standard 7](#)

## Time Frame

1 class periods of 45 minutes each

## Group Size

Individual

## Life Skills

Thinking & Reasoning

## Materials

Encyclopedia, selection of biographies from the library, Internet access, paper and pencil, word processor.

## Background for Teachers

biographies are located in the 921 section of the non-fiction section of the library.

## Student Prior Knowledge

A biography is a history of a person's life. It is a true story about a real person.

## Intended Learning Outcomes

The student will choose a person that they are interested in and find three sources of information about that person. (book, encyclopedia, and internet)

## Instructional Procedures

Students should choose people who are famous, who have had a positive impact on our history, and have enough information about them in print to write a report. It is best if the person is not currently living. Divide students into three groups. One group looks for books while the second group looks for encyclopedia articles. The third group used the computers to search for online articles. Using a pre-arranged list, the library computer catalog or just browsing through the 921 section students choose a person. Then they look the person up in the encyclopedia. They should bookmark the encyclopedia for future reference. They should also scan the article in the encyclopedia to see if this person is one they are interested in. Remind students that their online search follows the same rules taught in a previous lesson about key words, search terms and finding valid sources. Have the students add to favorites any site they think they will use. give each group about ten minutes and then rotate. save all books for use in the next lesson.

## Assessment Plan

Student will have three sources of information about a famous person of their choice

Authors

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