# Two-Syllable Words

# Summary

Using a Prezi presentation (prezi.com) of 20 two-syllable words, students will work together to list some facts relating to each word (topic). Then at the end of the lesson, each student will use one of the two-syllable words to write a few sentences about how that word relates to their lives.

# Main Core Tie

English Language Arts Grade 1

Reading: Foundational Skills Standard 3 e.

### **Additional Core Ties**

English Language Arts Grade 1

Writing Standard 2

#### Time Frame

2 class periods of 15 minutes each

#### **Group Size**

**Small Groups** 

#### Life Skills

Thinking & Reasoning

#### Materials

-Prezi Presentation of two-syllable words -Equipment to display presentation -Paper -Writing Utensils

#### Background for Teachers

#### **Two Syllable Words:**

Students can determine how many syllables are in a word by placing their hand below their chin and saying the word. The number of times the chin goes down, that is the number of syllables in the word.

#### Student Prior Knowledge

- -Students would need to know what a syllable is.
- -They should be familiar with one syllable words.
- -Students should be able to write short sentences with little assistance.

#### Intended Learning Outcomes

#### Students will be able to (SWBA):

understand what a two-syllable word is.

- **SWBA:** supply some facts about any given two-syllable word.
- **SWBA**: generate a written 2-3 sentence description of one two-syllable word.

#### Instructional Procedures

- 1. Introduce the topic: Today we are going to talk about two-syllable words.
- a.Ask: What is a two-syllable word?
- b. Let's all say the word happy. Now say happy with your hand below your chin. Your chin moved

your hand twice. That tells us happy is a two syllable word.

c. Compare a two-syllable word to a one-syllable word: Say the word sun with your hand under your chin. Your chin moved your hand once that means it is a one-syllable word.

# 2. Model giving facts about a two-syllable word: happy.

- a. When do we feel happy?
- b. Why do we feel happy?
- c. List on board: We feel happy when we do things we like. We are happy when we play with friends. I get happy listening to happy music. Etc....
- d. I want everyone to think or list two facts about the word happy.

# 3. Put students into groups of 3 or 4. Have them give facts about each two-syllable word.

- a. Have students talk about the next word in prezi.
- a. Is dinner a two-syllable word?
- b. Have students generate facts about the word dinner (either orally or written).
- c. Continue with all word in the prezi. Every now and then have a group share their ideas.

# 4. Have students return to individual seats. Have them pick one of their favorite words from the prezi.

a. Instruct students to write 2-3 sentences describing facts about that word. Have them turn in papers.

#### Assessment Plan

# I will assess students in three ways:

- -one, I will walk around during group work and listen to students ideas;
- -two, I will assess students understanding as groups share ideas orally to the class;
- -and three, I will grade each students 2-3 sentence papers to assess whether or not students have reached the objectives (see rubric)

#### **Rubrics**

Two-Syllable Word Sentences

#### Bibliography

Prezi presentation (prezi.com) of two-syllable:

http://prezi.com/rnkqswrrtmmq/?utm\_campaign=share&utm\_medium=copy&rc=ex0share

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