

Finding Sources to Support your Question

Summary

Students will begin using NoodleTools to set up a research project, bibliography and notecards on their selected topic. They will be guided by their research question. Using the notes taken on previous article reading, they will cite the articles in NoodleTools and transcribe previous notes. Students will then use Webpath Express, or other vetted search tool to find sources, cite these new sources and take notes. Additionally students will use resources in Utah's Online Library to find more sources.

Time Frame

3 class periods of 45 minutes each

Group Size

Large Groups

Materials

Article notes from previous lesson.

Utah's Online Library

NoodleTools

WebPath Express a tool found in Follett Destiny Library Manager, or other vetted websearch.

Background for Teachers

Familiar with Utah's Online Library, and WebPath Express (or other vetted websearch).

Links from Utah's Online Library's Gale Research in Context 6-8 section.

Student Prior Knowledge

Basic understanding of plate tectonics and Earth's structure; Selected topic and research question.

Intended Learning Outcomes

Students will locate relevant sources, create a bibliography and take notes on their selected topic and research question.

Instructional Procedures

Session One:

Introduction to NoodleTools:

Set up students accounts using the link from Utah's Online Library

Demonstrate NoodleTools

Give instructions about transferring notetaking citations to NoodleTools.

Time for students to put their notes into NoodleTools.

Session Two:

Introduce WebPath Express

Students each find one source.

Step through the citation and notetaking process.

Students work on their own to find additional sources.

Session Three:

Introduce Gale Resources in Utah's Online Library

Students each find one source.

Step through the citation and notetaking process.

Students work on their own to find additional sources.

Strategies for Diverse Learners

Students select the topic and research question. They choose which resources they are going to use. Both the content instructor and librarian will assist students one on one, as needed. Both content instructor and librarian will use the feedback comments in NoodleTools to give students timely feedback on their progress.

Assessment Plan

Bibliography and Notecards on Noodle Tools. Use the feedback comments on NoodleTools to help guide student research and notetaking.

Bibliography

Reviewed by Michelle Miles Utah Science with Engineering Education (SEEd) Standards. Salt Lake City: Utah State Office of Education, 2015. Print.

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