

Stranger Safety

Summary

Students will recognize surroundings, strangers and areas of danger or risk. Students will recall personal telephone numbers.

Time Frame

1 class periods of 30 minutes each

Group Size

Large Groups

Materials

Copies

- [Home Connection - English](#)
- [Home Connection - Spanish](#)

Materials

Toy telephones

Parent letter

Contact a local child abuse prevention center for additional help and resources

Music

"The Stranger Song" from CD Something Good

Vocabulary

stranger

avoid

escape

Background for Teachers

Lesson at a Glance

Introduction

1. List people who can help you.

Strategy

2. Discuss appropriate ways of responding to strangers.

Conclusion

3. Practice dialing personal telephone numbers.
4. Sing the "Stranger Song."

Home Connection

5. Personal safety and stranger awareness.

Intended Learning Outcomes

Students will recognize surroundings, strangers and areas of danger or risk.

Students will recall personal telephone numbers.

Instructional Procedures

1. "Who Can Help?"

Identify people who could help you in different scenarios.

2. Stranger Discussion

What is a stranger?

Any person not known to you

May be any age.

May or may not know your name.

May be someone who offers a treat or asks for help.

Stop and Think. Why it is not safe to play in the following:

Vacant lots

Alleys

Parks or school alone

Alone after dark

Stranger's car

What are habits we can use to keep us safe when playing?

An adult must always know where you are.

The "buddy system."

Stop and Think. What actions can we take when approached by a stranger.

Walk or run away.

Sometimes you have to yell and scream.

Don't think you have to be polite if a stranger does something you don't like.

Don't be afraid to tell a trusted adult.

3. Practice using the toy telephones to dial home and emergency telephone numbers.

4. Learn and sing "The Stranger Song."

Bibliography

This lesson is part of the Utah State Board of Education [Prevention Dimensions program](#)

Authors

[Utah LessonPlans](#)