# **Decision Making**

### Summary

Help students to learn the decision making process.

#### Main Core Tie

Adult Roles And Responsibilities Strand 1 Standard 4

#### Time Frame

2 class periods of 70 minutes each

### **Background for Teachers**

The textbook used is, "Strengthening Family and Self" published by Goodheart-Willcox.

## Intended Learning Outcomes

Describe the decision-making process. Steps: Define, Brainstorm, Explore, Decide, Evaluate. Accept responsibility for personal decisions, behaviors and actions.

### Instructional Procedures

Day 1: Journal (popcorn), Text, Motivator "Bee" prepared, Book - Hannah and the Seven Dresses (Marthe Jocelyn), Decision Making Discussion, Group Decision Making Assignment, Decision Making Case Study. Day 2: Journal, Go over Group Decision Making HO, Motivator -- Jelly Bean Jar, Book - Would you rather be a Bullfrog? (LeSieg), Decision-Making Handout, Cooperative 5 Square Activity, State Performance #4 Decision Making.

#### **Authors**

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