

# Labeling

## Summary

Labeling can have a negative or positive affect on someone. We need to be careful not to label people but take the time to actually get to know the person.

## Main Core Tie

Adult Roles And Responsibilities

[Strand 1 Standard 1](#)

## Time Frame

2 class periods of 90 minutes each

## Life Skills

Thinking & Reasoning, Communication

## Materials

Head bands with descriptions. Six boxes wrapped with items inside. 1 sucker per student rewrapped in a different wrapper. Rocks of different colors. "The Giving Tree" by Shel Silverstein, Magazines, scissors, glue, poster paper

## Background for Teachers

Review over the lesson plan ahead of time to make sure to have all the materials needed for the lesson.

## Student Prior Knowledge

None

## Intended Learning Outcomes

Students will identify ways they label people and the affect those labels have on individuals. Students will identify their individual differences and share with the class their individuality.

## Instructional Procedures

Teacher may read and select activities they wish to use, or may follow the lesson outline as written.

## Bibliography

Utah Curriculum Guide for Adult Roles and Responsibilities

## Authors

[VIRGINIA NICHOLSON](#)