

Men In Black

Summary

Provide a dance experience that all children can enjoy.

Group Size

Large Groups

Life Skills

Thinking & Reasoning, Communication, Social & Civic Responsibility

Materials

CD player, Men In Black by Will Smith

Background for Teachers

basic dance steps

Student Prior Knowledge

following directions

Intended Learning Outcomes

Students will interact with others in an organized setting with movement. Students will have the opportunity to dance and use self-expression to interpret their own dance moves.

Instructional Procedures

Organize the students into lines. Counts 1-8: Step right then together, step left then together and repeat. Counts 1-8: "Bounce" Feet stay on the floor, anything else goes. eg. raising the roof, surfing, washing machine, playing the drums etc. Counts 1-8: Slide diagonally forward right, then left then repeat. Counts 1-8: Step right together, right together, then step left together, left together. Counts 1-8: (Head moves) Chin down, head up, head back, head up, then freeze two counts, stomp left, clap-clap. (2 claps in one beat) Repeat entire sequence with the change being to slide diagonally back instead of forwards and rotate each time.

Strategies for Diverse Learners

Ask the kids how many total beats in each sequence if there are five sets with eight beats in each set.

Bibliography

Basic steps interpreted from the movie "Men In Black."

Authors

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