

# Men In Black

## Summary

Provide a dance experience that all children can enjoy.

## Group Size

Large Groups

## Life Skills

Thinking & Reasoning, Communication, Social & Civic Responsibility

## Materials

CD player, Men In Black by Will Smith

## Background for Teachers

basic dance steps

## Student Prior Knowledge

following directions

## Intended Learning Outcomes

Students will interact with others in an organized setting with movement. Students will have the opportunity to dance and use self-expression to interpret their own dance moves.

## Instructional Procedures

Organize the students into lines. Counts 1-8: Step right then together, step left then together and repeat. Counts 1-8: "Bounce" Feet stay on the floor, anything else goes. eg. raising the roof, surfing, washing machine, playing the drums etc. Counts 1-8: Slide diagonally forward right, then left then repeat. Counts 1-8: Step right together, right together, then step left together, left together. Counts 1-8: (Head moves) Chin down, head up, head back, head up, then freeze two counts, stomp left, clap-clap. (2 claps in one beat) Repeat entire sequence with the change being to slide diagonally back instead of forwards and rotate each time.

## Strategies for Diverse Learners

Ask the kids how many total beats in each sequence if there are five sets with eight beats in each set.

## Bibliography

Basic steps interpreted from the movie "Men In Black."

## Authors

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