

Layout of preschool

Summary

Instruction on the basics of layout of a preschool.

Main Core Tie

Early Childhood Education 1

[Strand 1 Standard 4](#)

Time Frame

1 class periods of 90 minutes each

Group Size

Large Groups

Life Skills

Thinking & Reasoning, Communication, Employability

Materials

Power Point projector, work paper for students

Background for Teachers

Read the booklet "Planning Environments for Young Children Physical Space" by Kritchevsky & Prescott (1999). ISBN: 0-912674-28-8. Order from NAEYC Catalog 866-623-9248 or e-mail: resource_sales@naeyc.org

Student Prior Knowledge

It would be helpful to have had an art class or interior design class but any student could succeed with the information provided in the lesson plan.

Intended Learning Outcomes

Students will successfully arrange a preschool with centers, easy traffic flow and a workable environment.

Instructional Procedures

Lesson includes an extensive power point presentation and a work paper for students to arrange a preschool successfully with teacher support.

Assessment Plan

Students will successfully layout a preschool room with centers, easy traffic flow, etc. Teacher must closely supervise. Students may work together in pairs in order to learn from each other. Some may have more skills than others. Please grade with attached rubric.

Rubrics

[Preschool Layout](#)

Bibliography

Utah State Curriculum Guide for Child Care Mentoring Workshop, Univ. of Utah, 1993 Planning Environments for Young Children Physical Space by Kritchevsky & Prescott (1999) published by NAEYC

Authors

[WENDY CRAPO](#)