

Developmentally Appropriate Practices

Summary

What is DAP and how can we incorporate these ideas into a child care setting.

Main Core Tie

Early Childhood Education 1

[Strand 1 Standard 1](#)

Time Frame

1 class periods of 90 minutes each

Group Size

Large Groups

Life Skills

Thinking & Reasoning, Employability

Materials

Power point projector Apple activity needs: paper apple, plastic apple, real apple with knife and cutting board. Seed planting activity needs: Paper cups, spoons, seeds, water (2 of each)

Background for Teachers

Read "Developmentally Appropriate Practice in Early Childhood Programs by Bredekamp and Copple (ISBN: 0-935989-79-X) published by NAEYC phone 866-623-9248 or e-mail: resource_sales@naeyc.org

Student Prior Knowledge

A prerequisite class of Child Development is helpful in introducing some of these concepts.

Intended Learning Outcomes

Students will be able to determine which activities and teacher behaviors are DAP.

Instructional Procedures

Power point presentation with quiz at the end to be taken individually or as a group.

Assessment Plan

Quiz to determine if student can decide if an activity or teacher behavior is DAP or DIP.

You can also copy and cut pages 123-135 of the book "Developmentally appropriate Practice in Early Childhood Programs" by Bredekamp & Copple. These pages have Appropriate and inappropriate behaviors and in pairs or small groups, students can determine which is which.

Educators:

Contact resources@uen.org using your education email address if you would like copies of the test / exam for this lesson plan. Be sure to include the Lesson Plan title in your email request.

Bibliography

Developmentally Appropriate Practices (3-5 years) in Early Childhood Programs by Bredekamp and

Copple. Purchase at any college book store.

Authors

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