

Positive Guidance

Summary

Defines what discipline is, why children misbehave, and solutions to problems. Also covers how to teach a classroom of children, how to handle difficult situations in a classroom, and which methods of discipline are acceptable or which methods are grounds for dismissal in a childcare facility.

Main Core Tie

Early Childhood Education 1

[Strand 1 Standard 2](#)

Time Frame

1 class periods of 90 minutes each

Group Size

Large Groups

Life Skills

Thinking & Reasoning, Communication, Social & Civic Responsibility, Employability

Materials

Power point projector or copy of summary sheet. Copies of Spanking Value Line, Work paper, and Quiz.

Background for Teachers

Reading of any of the Bibliography books is very helpful.

Student Prior Knowledge

Class in child development of experience with children would be a good framework for acquiring this information.

Intended Learning Outcomes

Students will successfully evaluate discipline problems and choose appropriate solutions. Successful completion of quiz.

Instructional Procedures

Start with Power Point presentation or go over the summary sheet. Spanking Value Line is first on the presentation. Complete accompanying work paper and quiz.

Assessment Plan

Students will become aware of other methods of discipline besides spanking and hopefully realize the negative impact of it. Successfully complete quiz on Discipline.

Educators:

Contact resources@uen.org using your education email address if you would like copies of the test / exam for this lesson plan. Be sure to include the Lesson Plan title in your email request.

Bibliography

State child care curriculum, "Positive Discipline" by Jane Nelson (Sunrise books 1-800-456-7770), Utah Chapter of the National Committee for the Prevention of Child Abuse, A Guide to Discipline by Stone (NAEYC 1-800-424-2460 ISBN 0-912674-62-8).

Authors

[WENDY CRAPO](#)