

Cold War

Summary

Enduring Understanding:

Students will be able to demonstrate their knowledge of the causes and effects of the Cold War.

Essential Questions

:

What were the philosophies and actions of the two sides of the Iron Curtain?

What major events took place as a result of the Cold War?

Who were the heroes of the Cold War?

What political policies arose as a result of the Cold War?

What was the reaction on the homefront?

Time Frame

3 class periods of 90 minutes each

Group Size

Large Groups

Life Skills

Thinking & Reasoning, Communication, Social & Civic Responsibility

Materials

U.S. History book

World History book

Internet

Background for Teachers

The teacher will have a standard background on Post WWII America.

They will teach the students about the logistics of co-op groups and the importance of **everyone contributing**.

The groups will be instructed about how to do effective presentations (based on the rubric).

Intended Learning Outcomes

Students will be able to demonstrate their knowledge of the causes and effects of the Cold War.

Student will explain the philosophies and actions of the two sides of the Iron Curtain.

Students will show what major events took place as a result of the Cold War.

Students will tell about the heroes of the Cold War.

Students will relate how political policies arose as a result of the Cold War.

Students will understand what the reaction on the homefront was.

Instructional Procedures

Students should be given the grading rubric ahead of time.

Lecture explaining the basis of a Cold War between two superpowers. Explain the importance of "buffer zone" and "iron curtain" and its importance to the Cold War.

Divide the students into groups of 4 to 6 people. Have them draw or pick an event of the Cold War to research:

Berlin Wall
McCarthyism
Truman Doctrine
NATO
Detente
Bay of Pigs
Warsaw Pact
Berlin Airlift
Sputnik
Espionage
Cuban Missile Crisis
Marshall Plan
Korean War
Nuclear Proliferation
Yalta Conference

Have each group research their topic and do an oral presentation to the class. Each report should include:

- **Background/history**

A hand-out for each student

Oral presentation using each student in the group equally

An assessment

Visual Aids

A lesson showing each side.

Extensions

Primary source analysis worksheet

Assessment Plan

Group Oral Presentations:

Background/history

Handout/one per student

Oral presentation

Show both East and West Side of issue or event

Standard Rubric

Rubrics

[Oral Presentation Rubric](#)

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