

Research a Historical Figure

Summary

Students research a historical figure to create a movie about their person and tell how their life has affected history

Time Frame

10 class periods of 60 minutes each

Group Size

Small Groups

Materials

Encyclopedias, autobiography books, computer with internet access, still digital cameras, digital movie camera, scanner, projection device.

Intended Learning Outcomes

Research and gather important information about a historical figure.

Use the internet and other sources to conduct research.

Use iMovie and iTunes to create a short movie that includes a soundtrack, still images or video clips, informational text and narration to tell about their character.

Cite bibliography resources.

Instructional Procedures

Anticipatory Set:

Read a picture book of a historical figure from ancient civilizations.

Model a video clip from historical figure documentary or previous students work.

Procedures:

Give students rubric and discuss project criteria.

Students select their historical figure; research, using the internet and other resources to add biography notes to their movie by typing it in or narrating their movie.

Students will creatively make their own movie to go with their written biography by using still photos they take or scan in, act out a live biography or use video clips or pictures from various sources to create their movie.

Choose a song from that time period or music to represent that person. Download and use this for the background to their iMovie.

Students will site bibliography sources as credits at the end of their movie.

Assessment Plan

Students and teachers will assess movie project by applying a teacher created rubric.

Authors

- [JANE ANDERSON](#)

[Brian Baker](#)

[MICHAEL BLACK](#)

[ROBYN COX](#)

Lynda Despain

Kent Hofheins

JODI JOHNSON

SHERON LARSEN

TERRY MADSEN

RAYMOND NIELSEN

RENA ORTON

GARY OVESON

PHIL SINGLETON

Julie Smalley

TONY SPERRY

RICHARD SQUIRE

Stacy Stoker

ryan syme