

Preschool Art

Summary

As motor skills and developmental levels are discussed, preschool age- appropriate art projects are a great way for total physical response learning with a class.

Main Core Tie

Child Development

[Strand 5 Standard 1](#)

Additional Core Ties

Child Development

[Strand 5 Standard 2](#)

Time Frame

2 class periods of 45 minutes each

Group Size

Pairs

Life Skills

Social & Civic Responsibility

Materials

tempera paints, construction paper, rocks, paint brushes, cups (for water), crayons,

Background for Teachers

Know how to do projects ahead of time.

Student Prior Knowledge

Know the difference between small and large motor skills.

Intended Learning Outcomes

Students will be able to identify some developmentally appropriate art projects for preschoolers and learn how to complete these activities.

Instructional Procedures

1. Complete discussion on developmentally appropriate activities for preschoolers. 2. Choose one or two of the activities attached and have the class complete them. 3. Follow up with discussion questions for the class (on each attached sheet).

Strategies for Diverse Learners

All students can benefit from these fun learning activities, just help struggling students make the connection of how these activities help preschoolers.

Assessment Plan

Give points for completeness and correctness of art projects.

Bibliography

Child Development state curriculum MaryAnn Kohl, Preschool Art, ISBN0-87659-168-3

Authors

[DESIRAE RODEN](#)