

# K - Act. 03: Graph Around the Room

## Summary

This lesson plan helps students know what they do to take care of their bodies. In addition, it gives students a chance to practice their graphing skills.

## Materials

- questions written on sentence strips
- 2 large jars
- 1/4 cup measuring cup
- unifix cubes
- clothespins
- small sticky notes
- toothpicks

## Additional Resources

Any video about keeping ourselves clean or dental care that is appropriate for kindergarten.

## Background for Teachers

Participants will leave their desks and mark five graphs that are located around the room, using a variety of manipulatives. Participants will answer the following graphing questions based on their own knowledge:

- Would you rather take a bath or a shower?
- What color is your toothbrush?
- Has a dentist ever pulled one of your teeth?
- Do you bathe at night or in the morning?
- Did you floss your teeth today?

Participants will be giving information about how they take care of their body. This information allows teachers to know what students do to take care of their bodies.

## Intended Learning Outcomes

### Intended Learning Outcomes

- Understand and use basic concepts and skills.
- Communicate clearly in oral, artistic, written and nonverbal form.

### Process Skills

Observation, prediction, data collection and interpretation, investigation, classification, problem solving, communication

## Instructional Procedures

### Invitation to Learn

Say: "I have five questions around the room. I would like you to walk around the room and answer each question. You will know the answer, because it is about you! You may start in different places, but be sure you answer all five questions."

### Instructional Procedures

- Walk around the room as the participants are marking graphs. Be available to answer questions.
- When all have marked them and returned to their desks, choose one question and ask the following:
  - Can you tell me something about this graph?
  - Which has more? Which has less?

How do you know?

Let's count to be sure. (Write numeral)

Say, "A \_\_\_\_ is more than \_\_\_\_." Have participants repeat it.

Continue with the other graphs using the same procedure.

### Extensions

#### Possible Extensions/Adaptations

Use interactive writing to have students write the question on the whiteboard. Use other ways to mark the graph such as tally marks.

#### Parent Connections

Take home activity sheet: "I Take Care Of My Body" K-2 Standard Activity/Lesson Plan Format

### Assessment Plan

Watch to see that students are marking their own opinion(s) and not those of others in the class.

Stress that there is no right or wrong answer.

Ask: "How do you know which item has more? Why do you think it has more?"

### Authors

[Utah LessonPlans](#)